

University Expectations of IRCs  
Updated August 13, 2024

For the IRCs, Nova Southeastern University

- wants the IRC process to be a reflective, evaluative and prescriptive look at the program, but not a self-study;
- looks to the IRC members to bring to the IRC process both their history and knowledge of the program and their expertise in the field;
- assumes that the internal IRC members' histories and familiarities with the program, along with their respective expertise in the field form a sufficient basis by which to evaluate the program as a result of appropriate discussion and dialog among all IRC members for the program;
- assumes that the IRC, using existing data from the Assessment of Student Learning Outcomes (ASLO) of the Degree Program, the Academic and Scholastic Program Information Review and Evaluation (ASPIRE) report and other existing data, will be able to make an evaluative report on the program, since the IRC members' first hand knowledge of the program and expertise in the field of study will serve as the basis for providing these evaluative commentaries;
- anticipates that, where it is relevant and necessary to do so, the IRC will look only to
  - the information contained in the Assessment of Student Learning Outcomes produced by the program and delivered to the university's Office of Academic Quality, Assessment, and Accreditation
  - the pertinent descriptive information found in university, college and/or program catalogs, on-line information, the ASPIRE report and other published documents; and
  - the published descriptive information of similar/comparative programs.

Qualifications for IRC Membership

- Full-time employees of the University who maintain a faculty appointment.
- Part-time faculty members who have taught in the program recently.
- Are very familiar with and operate in or near the program under review.